

MATCHING MSKU MEDICAL FACULTY PRE-GRADUATE MEDICAL EDUCATION COMPETENCES/QUALIFICATIONS AREAS WITH EDUCATIONAL LEVELS ACCORDING TO EDUCATIONAL PERIODS

COMPETENCE/ QUALIFICATION AREAS	Educational Periods		
	Stage 1	Stage 2	Stage 3
	Phase 1-3	Phase 4-5	Phase 6
1. PHYSICIAN			
1.1 Integrates all competency roles in this role, applying medical knowledge, clinical skills and professional attitudes to deliver highly qualified and safe individual and community-oriented medical care.	1,2S	2	3,4
1.2 Gathers and interprets information in medical care processes, makes clinical decisions, and performs diagnostic and therapeutic interventions.	1,2S	2,3	3,4
1.3 Guards ethical values, can work effectively by combining the roles defined in the faculty graduation goals in order to provide health-oriented, individual and community-oriented health care.	1	2,3	3,4
1.4 Acquires the knowledge, skills and attitudes of basic, clinical and social sciences required by medical practices in primary care and continues to use them throughout his/her medical life by improving them and records this.	1,2S	2	3,4
1.5 Evaluates the patients with a holistic approach and effectively performs the preventive, therapeutic and rehabilitative practices specific to primary care.	1	2	3,4
1.6 Knows the limits of his/her own knowledge and skills, he/she can seek and use appropriate help from other healthcare professionals when necessary.	1	2,3	3,4
2. PROFESSIONAL			
2.1 Adopts the basic elements of the medical profession such as ethical principles, altruism, empathy, sensitivity, accountability, honesty, high morality and commitment to the scientific method.	1	2	3,4
2.2 Understands that the well-being of the patient and society is the primary responsibility of the physician.	1	2	3,4
2.3 Knows that the duty of the physician is to inform, educate and observe the wishes of the patient and the society in matters concerning the health of the patient.	1	2	3,4
2.4 Shows respect to superiors, establishes healthy relationships with colleagues and other employees, and	1	2	3,4

fosters a positive work environment.			
3. SCIENTIFIC			
3.1 Comprehends the power and limitations of scientific methodology in medical research.	1	2,3	3,4
3.2 Develops analytical approach, creativity and research perspective in basic and clinical problems.	1	2,3	3,4
3.3 Can compile, organize and interpret biomedical information effectively.		1,2	2
3.4 Can use modern technology and electronic data sources for research and patient care purposes.		1,2	2
4. COMMUNICATOR			
4.1 Adopts a sincere, sensitive and empathetic approach in communication with patients, their families and the environment in line with the needs of their patients with a patient-oriented approach.	1,2S	2	3,4
4.2 Uses communication skills to understand people from different age groups, cultural and social groups.	1,2S	2,3	4
4.3 Gains correct written and verbal communication habits, can present information in a clear and understandable way.	1	2,3	4
4.4 Students can establish constructive communication channels with their professional groups and superiors.	1	2,3	4
4.5 Adopts basic skills and positive approach to educate people.	1,2S	2	3,4
5. TEAM MEMBER			
5.1 Works in coordination with colleagues and other healthcare professionals		1	1,2
5.2 Avoids behaviors that will harm team consciousness, takes measures to strengthen team spirit.	1	2	3,4
5.3 Maintains strong communication with colleagues in order to ensure continuity in the provision of health services.	1	2	3,4
6. LEADER			
6.1 Takes a leading role in improving the delivery of health services within the health organizations in which it operates.	1	2	3,4
6.2 Takes responsibility in directing health resources.	1	2	3
6.3 Becomes a role model, inspires and motivates colleagues.	1	2	3,4
HEALTH ADVOCATE			
7.1 Knows and follows important health problems at national and international level,	1,2	2,3	3,4

can develop and implement intervention programs.			
7.2 Identifies the effects of natural disasters, wars, migrations, epidemics and environmental factors on the health of people, communities and countries, develops and implements intervention programs.	1,2	2,3	3,4
7.3 Can follow mortality and morbidity, epidemiology of acute and chronic diseases and control and prevention strategies of developing diseases.	1,2	2,3	3
8. TECHNOLOGY LITERATE			
8.1 Follows and applies technological changes in treatment and follow-up related to her profession.		1,2	3,4
8.2 Applies technology in their daily medical profession.	1	2	3,4
8.3 Follows and applies technology in data collection, accesses to information, communication and diagnosis and treatment initiatives.	1,2	2	3,4
8.4 Can effectively use electronic data systems to collect patient medical information.	1,2	2	3,4
<p>Education levels:</p> <p>1: Gaining knowledge, skills and attitudes.</p> <p>2: Transforming knowledge, skills and attitudes into competences; Competence in real clinical settings.</p> <p>2(S): Competence in simulated environments (models, models, simulated patients, etc.).</p> <p>3: Demonstrating behaviors in accordance with competencies and practicing medicine (Performing in accordance with competencies).</p> <p>4: Internalizing professional and human values towards professionalism</p>			

